

Information about Africa, continental Africans, and people of African descent in the Diaspora is often absent from the curriculum in our schools, laden with historical inaccuracies, and/or not told by Africans themselves but by others. What does it mean to be African Canadian is a question central to positioning the teaching and learning practices throughout this course.

One of Auburn Drive High's greatest strengths is its diverse student population. Data shows that historically, African Nova Scotian learners are underrepresented in academic math courses.

To address this, Auburn Drive has created an Africentric Cohort that focuses on mathematics and literacy. This cohort places African Nova Scotian students at the centre of their learning, and encourages them to enroll in future academic courses.

“I feel more confident and not afraid to ask questions.”

– Iyasia Morton, student



Africentric Cohort Class of 2020