Auburn Drive High School Course Selection





Student Services Team

- Ms. Lindsay Munroe and Ms. Jeanne Buffett, Counsellor (A-L)
- O Ms. Janet Rose, Counsellor (M-Z)
- O Mr. Kevin Wheatley, Registrar
- O Ms. Shannon Lohnes, Admin. Assistant





Important Dates

- O Feb. 22nd 24th: Course selection presentations to students during B block classes.
- O Mar. 1st Mar. 3rd : Course selections entered by students in PowerSchool.
- O Mar. 10th: PowerSchool closes for course selection.
- O Mar. 24th May 3rd: School Counsellors meet with individual students during A block classes.
- O May 6th: Course verification sheets sent home with students to be signed by parent/guardian and returned to Student Services by May 10th.





Choosing Courses

- O It is important to understand that the courses you select now have a ripple effect, determining what courses will ultimately be offered in 2021-22, and how many sections of those courses will run. This in turn determines teaching assignments.
- This is why it is so difficult to alter students' schedules after course selection has been completed.





Selecting Courses for 2021- 2022

It is important for students to be familiar with the Course Selection book which can be found on the Auburn Drive High School website, under the "Our School-Students" tab.

AUBURN DRIVE HIGH SCHOOL COURSE SELECTION BOOK

Learning is not a spectator sport

2016-2017

Auform Detve High School offers a wide variety of openes which may earthemateria to become well rounded and active editions within one community. This bookle has been proposed in provide widers and parent/gardino(s) with specific contex descriptions and general information concerning concess education for grades for through twolva. House review the information that is provided. It is important that you are familiar with the different plats and requirements for production. Students and paratitipation(s) are agreemingd to work together to develop a free year educational plan. See the Planning Charl on page 3 of this booklet. Consultation with teachers, who is that may guidance connections will waits you in this planning process. Ordination requirements for a New-Scota High School Togloric can be fread in page 2 of this booklet. Two publications that will be very helpful during the process are Carson Options and the General Administrations Requirement for Admits Provinces Universities and Callegos. The online versions of those publications can be found in a Producted Graining Website at:



www.obstance

Keep this bootist. It will be helpful during pre-orgination activities and over the entire year. A confliction will be provided by homeonom hearbors or statems services. Make course solvetions constain. Course corrections will note be made to made 12 statems who have smoother.





Graduation Requirements

- •18 credits, of which 13 are compulsory: No more than 7 of the 18 credits may be for Grade 10 level courses, and at least 5 must be Grade 12 level courses.
- •3 English Language Arts: one at each grade level
- •3 Mathematics: one at each grade level
- •2 Sciences: 1 of these from Science 10, Physics 11, Chemistry 11 or Biology 11. The second science may be chosen from any approved science course.
- •1 Other: must be from Mathematics, Science or Technology* courses
- •1 Canadian content course: Mi'kmaq Studies 11, African Canadian Studies 11 or Canadian History 11 (French or English)
- •1 Physical Education credit
- •1 Fine Arts credit (only 1 music credit per grade level will be counted toward graduation requirements)
- •1 Global Studies: Global History 12 (French or English), Global Geography 12 (French or English) or AP World History

French Immersion Program

Students must complete at least 9 French Immersion credits in order to receive a French Immersion certificate, with a minimum of two credits in each year of high school.

Most grade 10 French immersion students will take 4-5 French courses in their grade 10 year.

Students in the French Immersion program must complete the following courses:

Français 10 - Grade 10

Français 11 – Grade 11

Français 12 – Grade 12





Graduation Credit Check

- O Students will be given a Graduation Credit Check form.
- Student Services staff will help students complete the form so students are informed which courses they need to select during course selection.
- Students should see their School Counsellor if they have questions about this form.

IMPORTANT

It is the <u>student's</u> responsibility to ensure that they select courses that will meet graduation requirements.





Things to Consider

- Graduation Selecting courses to meet graduation requirements.
- Post –secondary Selecting courses required to meet admissions requirements for your program of choice.
- Make course selections carefully. Staffing is based on the courses selected and there will be limited opportunity to make any course corrections.
- If you take an AP course you will not be able to change out of the course after first semester.
- Read each course description to ensure this is a course you are interested in taking.



Things to Consider - Math

- O Math 10 and Math 11 Extended are 2-credit courses: you earn a math credit, and an Other (Math/Sci/Tech.) credit.
- O If you took math first semester, the math recommendation for next year is on your report card.
- O If you upgraded your math, you cannot receive credit for both Math courses at the same grade level.





Online Course Selection

- O Begins on Monday March 1st
- O Log onto PowerSchool
- O Click on "Class Registration"
- O First, select courses needed for graduation.

 Refer to the "Graduation Credit Check" sheet.
- Next, select courses which fulfill postsecondary admission requirements.
- O Choose alternate course with care. It may appear on the final schedule.
- O Changes to course selection can be made up until Wednesday March 10th, 2021.





Early Graduation

- O Students who plan to complete their studies by the end of Semester 1 of their Grade 12 year will still need to select courses for a full school year.
- O They will then need to make an appointment with their School Counsellor to advise them of their Early Graduation plan. Adjustments to their course selection will be made at that time.





School Counsellor's Consultation

- O Each student will have the opportunity to meet with a School Counsellor to discuss their course selections during A block.
- O Students need to:
- Research post-secondary institutions' websites for admission requirements for the specific programs of interest.
- Have prepared questions ready for counsellor's meeting; meetings will be limited to 5 minutes.
- For additional time, students are required to make a separate appointment with their School Counsellor.



Course verification sheets will be sent home on Thursday May 6th. These sheets must be signed by parent/guardian and returned to student services by Monday May 10th.

What are the advantages of AP?

- Enrichment: Challenge yourself with a rigorous academic course.
- Flexibility: Choose courses based on your strengths and interests.
- Preparation: Experience university level expectations and content to prepare you for postsecondary studies.
- University Recognition: Earn credit, advanced placement or both, based on your performance on AP exams



AP Courses

The following courses may be offered:

- O Biology AP
- O Calculus AP
- O Chemistry AP
- Computer Science Principles AP
- O Physics AP
- O Statistics AP
- World History AP



Offers: - 4 year degree programs

For admission, all universities require at least 5 academic grade 12 courses. English 12 is always considered. Refer to university websites to review specific program admission requirements.



Offers: - 2 year Diploma Programs

- 1 year Certificate Programs
- Articulation agreements (which allows further study at the university level)

Many programs require a high school diploma, but refer to NSCC course calendar to review specific program requirements.

Choosing Courses

It is important that students make the right course selections. It is very difficult for students to change courses later.

We tell students to try to pick courses because:

They are interested in the topic;

They need the course to graduate;

They need the course to complete the French

Immersion certificate;

They need the course for post-secondary studies.

They have the ability to be successful in the course.